



COMPASSVALE SECONDARY SCHOOL 康柏中学

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School Motto: *Realising the Star Within*

27 Jun 2022

Dear Parents/Guardians

UPDATES ON SCHOOL MATTERS FOR TERM 2/3 2022 (Part 2)

Updated School Calendar for Semester 2 - Please see attached.

Semester 2 Home-Based Learning (HBL) Days

- HBL days in Semester 2 have been scheduled as follows:

HBL Day No.	Term, Week & Date	Levels Involved	Remarks
1	T3W2 5 Jul (Tues)	All levels	
2	T3W5 29 Jul (Fri)	All levels	
3	T3W9 25 Aug (Thu)	All levels	
4	T4W1 12 Sep (Mon)	Sec 1 to 3 only	Sec 4/5 students will attend lessons in school as per normal.
5	T4W2 21 Sep (Wed)	Sec 1 to 3 only	Students will be dismissed at 12.30pm on 12 Sep due to GCE N
6	T4W5 13 Oct (Thur)	Sec 1 to 3 only	Level EL/Basic MTL Listening Comprehension exams in the afternoon.

- Sec 1 students will commence their Student-Initiated Learning ("North Stars SPARKLE Programme") as part of the HBL Days this semester. NSSP seeks to support students in developing their interests and passions and encouraging them to be independent and self-directed learners. One hour is set aside on each HBL day for NSSP. Students will be guided by their Form Teachers to plan the learning activities which should be safe, easily accessible and can be carried out at home, with the consent of their parents/guardians.

Mid-Autumn Teachers' Day Celebration (Thu 1 Sep, 6.30pm-9.30pm)

We will be incorporating Mid-Autumn Festival in our Teachers' Day celebration for the first time in our school history. Students need not come to school in the morning and will instead report to the school hall by 6.30pm. We hope parents will take this event into consideration if you are making travel plans involving your child on 1 Sep. Fri 2 Sep is Teachers' Day and a school holiday. More details will be given to the students nearer the date of the event.

Channel NewsAsia (CNA) Digital Feature on Evolution of Subject Teaching in Secondary School (29 May)

CNA Digital is producing a 3-part feature about how subject teaching in secondary school have evolved over the years. MOE has selected our school to partner CNA for the first article of the 3-part series, and to feature our Geography lessons, which are designed to provide opportunities for students to be engaged with authentic data through digital maps, case studies and field date. Mr Andrea Brendan Ang and Ms Shirin's inquiry-based lessons and efforts in maximising learning through fieldwork and technology are recognised as hallmarks of school geography. On 6 May, Mr Aqil Haziq Mahmud, a Senior Journalist from CNA, joined our Sec 3E2 Geography lesson on protection of coastal environment. Students logged into Google Classroom with their personal learning devices and used virtual reality goggles to observe sites of East Coast Park and identify the types of data they would collect during the fieldwork. They then went to the park after school and conduct investigations at the field sites. The feature was broadcasted on CNA website at <https://www.channelnewsasia.com/singapore/secondary-school-geography-curriculum-changes-students-teachers-2679736> and YouTube at <https://youtu.be/XY8ckGiUSto> on 29 May. In the feature, the journalist shared that his first impression of the class brought positive feelings, and that the widespread use of technology and fieldwork experience was impressive. He concluded that students now have more interactive and engaging opportunities to learn about pressing and relevant topics, and are exposed to things like climate change and investigative field work at a young age, putting Singapore in good stead to tackle the challenges of tomorrow.

STAR 2 Programme (23 to 26 May)

In the last week of Term 2, all students went through the second instalment of our signature, level-wide STAR programme for student development: **S**eeK Out Our Strengths; **T**ake Responsibility; **A**dopt an Enterprising Spirit; **R**eady for The World. Some highlights of STAR 2 which the various levels went through include:

- Sec 1s - Workshops on Strengths Finding and The Leadership Challenge; Project Work Learning Festival where outstanding projects were showcased and students shared on how they used innovative means to minimise waste; Green Compass Prog where students sorted the items from the food and book donation drive, crafted the Green Promise Pledge and cheer, and created recycling bin mascots for their classes.
- Sec 2s - Aeronautics ALP Makers' Day where students built and tested remote-controlled drones; Math Scene Investigation Enrichment where students learnt Math the fun way such as Escape Room; Industry Exploration Talk to prepare students for the Sec 3 Subject Combination option exercise later in the year; Inter-class volleyball competition where students' spirits were the highest, cheering their hearts out for their classes.

- Sec 3s - Hiking trip to the Southern Ridges; Math Scene Investigation Enrichment; and Escape Room; CVSS CARES Day where individual classes carried out various Service-Learning projects with our long-term community partners; Sharing session on “A Day in the Life of a Scientist” to learn more about the world of STEM.
- Sec 4s – 4NA and 4NT visits to Republic Polytechnic & ITE College Central respectively to learn more about their courses; ECG session on Early Admission Exercise.

Meet-the-Form-Teachers Session (27 May)

We had our first face-to-face MTFT session on 27 May after a 2-year hiatus. 75% of our parents booked their sessions via PG to meet up with their children’s Form/Co-Form Teacher to receive feedback and discuss their children’s academic studies and holistic development. Our Student Councillors did a good job in welcoming and ushering the parents while the HODs were present to answer any queries concerning their departments. We are heartened to receive positive feedback from parents that the school has provided a safe environment for their children during the Covid pandemic and that the teachers have taken good care of their children in their development and well-being and ensured learning continue effectively. To enhance positive Teacher-Student Relationship (TSR), our school has piloted the Teacher-Student Relationship Inventory with MOE Guidance Branch and has been administering it since 2021 to collect student feedback and enable teachers to improve their approaches and strategies to build stronger TSR, and thereby provide stronger academic and social-emotional support to their students.

Termly CVSS School Values Award

To enhance the inculcation of our school values of G²R³IT (*Graciousness, Gratitude, Respect, Responsibility, Resilience, Integrity, Teamwork*), we have launched the above award in term 1 to recognise students who exemplify our school values. To encourage student agency and voice, all students were encouraged to nominate their peers in class. CCA student leaders were also invited to nominate their members. 33 students were presented with the inaugural award in Term 2 and 55 students will receive the award in Term 3. Through this initiative, we hope to affirm the recipients to inspire their peers and encourage more students to live out our school values every day.

School-wide Food and Book Donation Drive (May)

In conjunction with our Green Compass Programme which aims to promote an environmentally sustainable lifestyle, a school-wide Food and Book Donation Drive was carried out in May to reduce waste by channelling surplus or reusable resources to communities-in-need. We managed to gather 210 kg of food items and 410 books in total, far exceeding our initial targets. We thank the generous contributions of our students/parents and staff for this project. The food items were distributed to low-income households in Sengkang, in collaboration with Sengkang Central Youth Network and Food Rescue Sengkang; while the books were donated to ‘Library@Dorms’, an initiative by the Ministry of Manpower to set up reading spaces at the migrant workers’ dormitories and recreation centres around Singapore.

Mega Milo Madness (May)

Our Peer Support Student Mentors help to spearhead various school-wide initiatives to promote a caring school culture. They launched a new initiative called “Mega Milo Madness” where Sec 4/5 students were encouraged to write gratitude notes for their peers and in turn, received a packet of Milo and a motivational sticker as they prepare for their mid-year O-Level MTL Exams. The initiative may be scaled up for other levels if it is successful and well-received.

School/Staff/Student Achievements

- **World’s Scholar Cup Singapore Round (4/5 Jun)** - The World's Scholar Cup (WSC) (www.scholarscup.org) is an international team academic programme with more than 15,000 students from 65 countries participating every year. Participants compete in one of more than 90 Regional Rounds around the world, to qualify for one of 6 Global Rounds and then qualify for the Tournament of Champions in Yale University each year. The curriculum focuses on global issues and stretches students to learn and apply knowledge in 6 subject areas - Science & Technology, Social Studies, History, Literature and Media, Art & Music and Special Area. Scholars compete in the events of Scholar’s Challenge, Collaborative Writing, Team Debate and the Scholar’s Bowl. For the first time in our school history, 6 of our Sec 3 students in 2 teams took part in the Singapore Regional Round on 4-5 June at Nexus International School, among over 300 participants from 15 local and international schools. Both our teams put in 2 months of hard work in research and preparation, attained a total of 22 Gold/Silver medals (Gold - top 10%, Silver – top 20-25%) in various individual challenges/team events, and qualified for the Global Rounds. The teams comprised Caleb Ong (3N2, 5G/6S), Candice Chia (3E4, 3G/1S), Lim Xin Rong (3E4, 2G/1S), Vasundhara Mishra (3E5, 2S), Tejas Mundru (3E5, 1S) and Tan Xin Zhuo (3E5, 1S). Caleb Ong, our top scorer was ranked 22nd overall out of over 150 participants in the Senior Division (15 yrs old and above).
- **Anderson Serangoon Junior College 23rd International Elementz Fair (19 Apr)** - 2 teams from Sec 3E5 participated in this event where they carried out research and experiments and presented their findings to a panel of judges including a Q&A segment. Team 1 comprising Tejas Mundru, Isaiah Kelvin Tan, Reuben Yeo, Thien Jia Xuan & Vaith Ng clinched a Silver Award for their project on ‘Harnessing energy from Rain Power. Team 2 comprising Lee Daniel, Mandy Teo, Kenneth Edbert Soetanto, Seck Jian Ling, Ong Gerven investigated the use of ferrofluid to remove microplastics and won a Bronze award.
- **National Young Leaders Fellowship 2022** - Hashita Easwaramoorthy (3E5) was selected as one of top 50 Young Leaders of this Fellowship by Halogen Foundation Singapore among over 300 applicants. The Fellowship recognizes and develops outstanding youths aged 15-19 years old who are passionate and show conviction in the things they do, regardless of their academic achievements. Hashita is a Student Council EXCO member and Unit Sergeant Major of NCC (Air).
- **Bedok Green Primary School Curriculum Experience Day** – Yeo Kai Jie (2N1) was invited to be a Student Volunteer at the event of his former primary school on 27 May, and helped run various curriculum learning stations for their juniors. We are pleased that Kai Jie has displayed our school values of gratitude and contributed back to his alma mater.

More details of some of the above programmes/achievements may be found on our school website under “highlights”.

Thank you.

Chia Chor Yann, Principal