

### COMPASSVALE SECONDARY SCHOOL 康柏中学

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School Motto: Realising the Star Within

29 Mar 2022

Dear Parents/Guardians

### **Revised Safe Management Measures (SMM)**

- With effect from Term 2, daily temperature taking for all students has been reduced to once a term. We have arranged for the termly temperature-taking on the first Friday of each term. Please help remind your child to bring his thermometer on the day. For convenience, students are advised to keep their thermometers in their school bags.
- With effect from 29 Mar, wearing of masks is optional outdoors (e.g. parade square, school field, unenclosed corridor). However, since there is still a need to maintain 1m safe distancing between individuals or groups when mask-off, it is better for students and staff to keep their masks on even when outdoors to avoid confusion or enforcement issues.

## **MOE Committee of Supply Debates Announcements**

As part of its continual efforts to build on the "Learn for Life" movement, MOE had announced that it will provide students with greater flexibility to take ownership of their education journey, allow them to customise their educational experiences based on their strengths and interests and give more time and space for them to further develop 21st century competencies. This includes:

- Removal of Mid-Year Examinations for all levels by 2023 to reduce the excessive focus on testing and academic results and to place greater emphasis on learning Our school already have no MYE for Sec 1 and 3. We will remove Sec 2 and 4 MYE in 2023. Termly Weighted Assessments (WAs) will continue and the weightings for WAs and end-of-year examinations will be adjusted.
- Progressive Implementation of Full Subject-Based Banding (FSBB) by 2024 FSBB aims for students to have greater ownership of their learning and to customize their learning according to their strengths, interests and learning needs; develop a growth mindset and an intrinsic motivation to learn for life; have more opportunities to interact with peers with different strengths and interests; and have increased access to post-secondary pathways while having strong fundamentals to thrive in the pathways they choose. Our school will implement FSBB in 2023, beginning with the 2023 Sec 1 cohort with mixed form classes (Express/NA/NT). In addition, 2022 Sec 1 N(A) students will have the opportunity to offer Express level Geography or History in 2023. More details will be provided to Sec 1 N(A) students in due course.

### Chinese New Year Celebrations (31 Jan)

Our students ushered in the year of the Tiger with various class-based cultural activities such as clay modeling and paper quilling. Our students, staff and their children were also featured in a "Tiger Mum Special" video, which they shared their thoughts on "tiger mums". The highlight of the e-concert segment was a mini skit performed by our teachers, bringing much entertainment to all. Even though we were not able to celebrate the festive season together in the school hall, our North Stars had fun immersing themselves in the festivity. Our CNY celebration has been featured in Zbcomma Issue 04 and also on Zbcomma website: <a href="https://www.zbschools.sg/news/school/stories-21323">https://www.zbschools.sg/news/school/stories-21323</a>

## **International Students' Bonding Programme (4 Feb)**

As part of the school's efforts to integrate and build mutual understanding between local and international students, the above programme was organised to welcome Sec 1 International Students and PRs to enhance their understanding and appreciation of the diverse cultures of Singapore. They joined their local buddies to learn about Javanese Malay culture through batik-painting and enjoying a meal of Nasi Lemak. They were also introduced to our local Hawker Culture, Chinese New Year snacks and the significance of Chinese Zodiac signs as part of our Chinese New Year Celebration.

# Commemoration of Total Defence Day (14 Feb)

In line with the theme `Together We Keep Singapore Strong ', a series of activities were organised to commemorate Total Defence this year. These included a sharing on how to respond when faced with security threats on school premises, viewing of a video message by Minister of Defence, Dr Ng Eng Hen on his Facebook page and reading of articles on national service and security issues. Through a Virtual Board Game designed by the Singapore Discovery Centre, students also learnt how TD responses were relevant in every-day situations, and how each citizen had a part to play in Singapore's defence. During CCE lesson, students viewed a performance by our Drama Club members on how ordinary citizens could contribute to Total Defence in their daily lives. The CCE Department also worked with the various Uniformed CCAs to set up booths featuring the pillars of Total Defence for Sec 3 students to learn about first aid and the work of the various defence forces.

## **Chingay Assembly Programme (21 Feb)**

To commemorate the 50<sup>th</sup> year of Chingay, our students went on a multi-sensory and multi-cultural learning journey through an interactive National Education Assembly Programme. They were taught the importance of volunteerism in community events and how arts and culture could bring people together as all students were guided to make music moves harmoniously as a school in their respective classrooms.

## Secondary 2 CCE Cohort Learning Journey (Feb)

All Sec 2 students went on a MOE-stipulated CCE Learning Journey to the National Museum of Singapore where they learnt about the use of artefacts to understand Singapore's history and culture. The learning was enhanced through the pre- and post-LJ segments of a CCE lesson package. The students also went on a historical investigation learning journey to the Changi Chapel and Museum, and the former Ford Factory, to learn about what life was like as a teenager and as a prisoner during the Japanese Occupation.

### STAR 1 Programme (9-11 Mar)

In the last week of Term 1, all students went through our signature STAR programme for student development: <u>Seek Out Our Strengths</u>; <u>Take Responsibility</u>; <u>A</u>dopt an Enterprising Spirit; <u>R</u>eady For The World. The programme comprises various activities for each level to develop character, social-emotional competencies and 21st Century Competencies.

- Sec 1s discovered their personal and inter-personal strengths by pursuing personal growth, sporting and aesthetic
  experiences through two days of arts exposure (wearable art) and sports education (laser tag and combat archery).
   As part of positive education, students also went through a structured experience to develop a growth mindset. They
  also learnt how to give compliments to others and worked together to put up a "positivity tree" in their classrooms to
  foster a positive classroom culture.
- Sec 2s went through a series of workshops to learn about taking responsibility in different areas of their lives. They learnt about team cohesion, efforts and communication as well as the five practices of exemplary leadership from The Leadership Challenge, to be better leaders of self and others. They also learnt how to take responsibility for the environment in the areas of upcycling, carbon footprint, environmental waste and sustainable living.
- Sec 3 Express and NA students attended various Applied Learning Modules (ApLM) based on their interests, either in Polytechnics or school while Sec 3 NT students attended ITE Elective Module in robotics over 3/4 days. The ApLM included aerospace, engineering, product design, creative media, virtual reality/digital gaming, digital marketing, food innovation, forensic science and hospitality business. The Sec 3 Express and NA students also attended a workshop on Mindfulness, participated in Values-in-Action activity, and learnt from the author of a self-help book, Mr Gavin Seah, on 'True Humility: Finding Peace and Balance in Today's Modern Society'.
- Sec 4/5s went through our "Ready for the World" Programme, equipping them with knowledge, life-skills and attitude for life after graduation. The programme included DISC profiling on strengths and learning styles and workshops on personal effectiveness/branding and financial literacy. Students also attended an ECG seminar with speakers from various post-secondary institutions and industries. In addition, Sec 4E5N students attended an e-course advising by Nanyang Polytechnic, Sec 4NA students attended PFP (Polytechnic Foundation Programme) talk by Temasek Polytechnic, DPP (Direct Entry to Polytechnics Programme)/ITE EAE (Early Admission Exercise) talk by ITE College Central and a Pathfinder workshop by our school ECG counsellor, while Sec 4NT students visited Lifelong Learning Institute. The programme for the Sec 4s culminated with each class working together to put up a "SEC growth tree" in their classrooms, as they reflected on developing their social-emotional competency (SEC), while the Sec 5s participated in the Pathfinder workshop to chart their ECG journey.

### School/Staff/Student Achievements

- Temasek Polytechnic Engineering Olympiad 2022 We are proud of our student achievements in this event which comprised training and a competition: Jonathon Woo 4E1 (Gold), Kenneth Tee 4E1 (Silver), Toh Jia Hui 4E5 (Commendation). Jonathon has also been invited for an interview for TP Scholarship (Engineering).
- NCC(Air) Distinction Award Our NCC unit attained the Distinction Award for Unit Recognition 2021
- NPCC Gold Award Our NPCC unit attained the Gold Unit Overall Proficiency Award (UOPA) 2021
- Boys Brigade Gold Award Our BB unit attained the Gold J M Fraser for Excellence Award 2021
- Boys Brigade Best Boy Award 2022 Lim Teng Yang 4N3 was nominated as the Best Boy in our BB unit and awarded the S P Chua Medal. To qualify for this award, the BB Company itself must have good programmes and operations and the Boy must be a role model among his peers, performing well not only in BB but also in school.

### **Good Deed of Our Students**

A member of the public commended Leow Chyi and Neo Yuan En Angel (both from 2N1) for going out of their way to help her injured daughter in a bicycle collision near SAFRA Punggol recently. Chyi and Angel happened to be nearby and ran towards them to offer help. They contacted the management of SAFRA Punggol, got hold of a first aid kit and applied first aid on the daughter. Both students are from our Red Cross Youth CCA. They have shown good public spirit and put their knowledge and skills learnt in Red Cross and their instinct to help the injured to very good use. *More details of some of the above programmes/achievements may be found on our school website under "highlights"*.

Thank you. Chia Chor Yann, Principal