



COMPASSVALE SECONDARY SCHOOL 康柏中学

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School Motto: *Realising the Star Within*

25 Jan 2022

Dear Parents/Guardians

Further to my letter dated 30 Dec 2021, I am pleased to share with you the following additional information.

Calendar of Major School Events/Programme 2022

Please see attached Annex A.

2021 GCE 'O' Level Exam Results (12 Jan)

For Sec 4 Express, 91.3% passed 5 subjects or more, average L1B5 is 19.9 and % eligible for JC is 59.5%.

For Sec 5NA, 57.1% passed 5 subjects or more, average L1B4 is 23.2 and % eligible for polytechnics is 78.6%.

A total of 43 4E5N students attained 4 or more distinctions. 2 students attained 8 distinctions (Jovan Khoo and Loh Ruo Yi, both from 4E3/2021), 2 students obtained 7 distinctions (Lin Xinyan 4E4 and Chloe Tan 4E3) and 6 students obtained 6 distinctions (Keane Tan and Hadriel Lim, both from 4E3, Muhd Huzair 4E4, Sia Kang Lee 4E6, Kegan Tay 4E4 and Ng Zi Ying 4E2). In terms of L1B5, top student is Lin Xinyan with 6 points and 7A1s.

More details may be found on our school website in due course.

Sec 1 Parents' Webinar (14 Jan)

The webinar was successfully held with a good turnout to enable Sec 1 parents to gain an overview of secondary school life in CVSS and provide them with an understanding on how they can better support their children in the transition. Parents also had the opportunity to know the class Form/Co-Form teachers and other parents in the same class in a class-based zoom session after the webinar. The school has collated a list of common queries raised during the session with our response and all Sec 1 parents will receive it via Parents Gateway by this week. Parents who missed the session may refer to the presentation slides to be uploaded on our school website under Announcement: <https://compassvalesec.moe.edu.sg/> when ready.

Daily Morning Student Engagement Programme (Starting 17 Jan)

Covid-19 has disrupted school life and added undue stress to students in various ways. The introduction of Blended Learning, Personalised Digital Learning Programme, refreshed CCE 2021 curriculum have also changed the way students learn but not all students are able to adapt well, especially high need students. With the various restrictions in safe management measures, many student development and enrichment programmes including CCA have also been affected and this has impacted on the holistic development of students to some extent. Therefore with effect from this year, our school has structured a daily morning Student Engagement Programme during the Form Teachers' Time from 0745-0800 every morning, with a different focus for each day of the week as follows, to help students cope better with the various changes and new demands:

Mindful Monday	As part of the Student Development Team's focus for the year to strengthen student mental resilience and well-being, students will begin each week with some simple mindfulness practices in the classrooms facilitated by their Form Teachers who have all attended a training workshop by the Centre for Mindfulness, Singapore. We hope to develop in students the discipline of having quiet moments to gain greater awareness of their mental state, focus on the present and things that matter and start the week on a positive note.
Tender Tuesday	Our school has always had regular, one-on-one Teacher-Student Conference (TSC) for Form Teachers to get to know all their students better in order to provide adequate care and support for every student. We have set aside every Tuesday for this purpose to provide "Tender, Loving, Care". Through personal interactions such as these, we hope that students will feel valued, supported and respected by their teachers, thus strengthening teacher-student relationships as well.
Wisdom Wednesday	Students should seek wisdom and not just knowledge and skills. The refreshed CCE 2021 curriculum places a strong emphasis on contemporary issues in Character and Citizenship Education. Through a structured reading programme on curated news articles and planned activities, students are led through a thinking process to reflect upon various issues with a values-based approach. We hope that students will become more aware of and interested in what is happening around them, thereby gaining good insights, right perspectives and valuable wisdom.
Techy Thursday	To prepare students for an increasingly digitalized world and nurture self-directed and future ready learners, we have set aside every Thursday for students to learn New Media Literacy skills through bite-size learning packages, as part of our Blended Learning/Personalised Digital Learning Programme. Students will acquire relevant digital skills that will enable them to leverage on technology to be more effective, safe and responsible learners with the use of their Personal Learning Device.

Felicitous Friday	At the end of the week, we would like all our students to reflect on what they have learnt and achieved, and how they have lived and shined as a North Star over the week. It should be a joyful time for the students to recount their experiences for the week and be grateful for even the little things, and continue their journey to being and becoming a North Star in the following week.
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School Visit by Ms Sun Xueling, Minister of State (MOE) (18 Jan)

Our school hosted a visit by Ms Sun Xueling on 18 Jan morning as part of MOE's Political Office Holder School Engagement Programme. The visit focused on the refreshed CCE2021 curriculum and Cyber Wellness in particular. Ms Sun was accompanied by 3 members of COMPASS (COMmunity and PAREnts in Support of Schools). The programme covered a dialogue with selected staff/students, observation of 4E5 CCE lesson on cyber wellness conducted and a doorstep interview of Ms Sun and selected staff and students by media reps. The lesson was conducted by the Form Teacher, Mdm Chitra, also our Cyber Wellness Coordinator and co-facilitated by Mdm Wan, ST/EL and one of our 4 specialised CCE teachers,

The visit was widely reported by various news media including TV channels and radio talk shows. It was reported that Ms Sun noted that students faced a variety of cyber threats and risks such as bullying, gaming addiction, fake news and scams, hence it was important for students to process their emotions, and be aware that a peer support culture was available in schools for students to talk through these situations. Students could also approach a trusted adult for further help such as counselling, or discuss the issues with their parents. Ms Sun posted on her Facebook that she was "heartened to hear students share how they can make constructive comments online, empathise, identify negativity and most importantly, build a peer support culture in school so that they can support one another and recognise when to refer their peers to trusted adults where necessary".

CCE2021 was implemented in 2021 for lower secondary students and 2022 for upper secondary students. The refreshed CCE experience will prepare our students to navigate the complexities of today's fast-changing social paradigm – both online and offline – and make learning more authentic, relevant and purposeful. Cyber wellness education is also strengthened and lessons would weave in real-life scenarios to help students recognise and respond to inappropriate and hurtful content. Students will be better equipped with skills to recognise risks in the digital space, identify and discern negative influences and inappropriate websites, and learn to manage excessive use of social media, using authentic scenarios such as interactive video discussions.

Our school adopts a three-pronged approach to Cyber Wellness education -

- **Cyber Wellness Programme for students** – Students at all levels are taught lessons in cyber use, identity, relationships and citizenship as well as ethics. These lessons are linked to student development experiences such as CCA and the Values in Action programme. Lower sec students embark on a Cyber Wellness Quest, where they engage in activities with game elements designed to excite their interest in learning, completing a series of teacher-designed tasks on topics such as positive online etiquette, online dangers, gaming addiction, cyber bullying and online scams. Upper sec students participate in student advocacy for cyber wellness (such as by creating podcasts, videos or digital toolkits to raise awareness about anti-cyberbullying). Students also attend talks about the opportunities and risks in the cyber world.
- **Professional development for teachers** - Teachers attended training to effectively deliver the refreshed curriculum since last year, such as facilitation skills for student discussion on contemporary issues like cyber wellness. They will also develop blended learning modules on the topic of cyber wellness.
- **Partnership with parents** - Parents are encouraged to work in close partnership with the school on cyber wellness education. For example, parents can benefit from resources on cyber wellness. Staff will also work alongside parents to resolve any issues involving their children.

Home-Based Learning (HBL) Day #1 (27 Jan)

- **Class Learning Plan** - During HBL days, students will be assigned online/offline learning packages by subject teachers. Instructions and lesson packages for each class will be listed in the Class Learning Plan, which can be accessed by your child/ward at <https://go.gov.sg/cvsshbl> from 10pm, the day before (26 Jan).
- All students who have computers with internet access at home are to complete their learning online from home on that day. They need **NOT** report to school. Students who are unwell or have valid reasons for not being able to complete the learning packages should inform their Form Teachers and submit an MC or parent/guardian's letter for immediately upon their return to school.
- Students who need assistance to reset/unlock their Singapore Student Learning Space (SLS) or Student ICON account are to submit request at <http://go.gov.sg/cvss-sls-iams-reset>. For other technical issues, students may call the school helpline at 9615 0758 or 9615 0952 during office hours for assistance.
- **Student-Initiated Learning (SIL)** - To support students in developing their interests and passions as well as in encouraging them to be independent and self-directed learners, one hour is set aside on each HBL day for Sec 2 to 5 students to carry out SIL. Students will be guided by their Form Teachers to plan activities to explore their areas of interests and passions. These activities must be safe, easily accessible and can be carried out at home. **Students must seek consent from their parents / guardians** before they submit their SIL plan to their Form Teachers and embark on the activities. Secondary 1 students will commence their SIL in Semester 2.

Chinese New Year Celebrations (31 Jan)

Our school will be celebrating CNY on Monday, 31 Jan. Students will report to school as per normal and be dismissed at the following staggered timings: Sec 1 (10am), Sec 2 (10.05am), Sec 3 (10.10am), Sec 4/5 (10.15am).

Managing CCA ending time

We have provided CCA timing for each CCA in our School Daily Routines given to all students/parents in one of the annexes of my Term 1 letter to parents. However, we seek the kind understanding of all parents that the ending time of CCA may be slightly delayed from time to time, depending on the progress of the planned activities. Nevertheless, despite the good intention of the CCA teachers i/c or coaches/instructors to complete the activities for the benefit of the students to learn and achieve more, we understand that any delay in ending time may inconvenience students/parents or disrupt students/parents' plans. Teachers i/c have therefore reminded their students that individual students may request that they be released on time if necessary. Students should also keep their parents informed as early as possible if their parents are coming to school to fetch them home. If there are any significant, planned changes to the CCA timing on any specific day or any long term changes to the CCA day/timing, teachers i/c will inform parents directly or through the students.

MOE's Letters to Our Students Video Series featuring our teacher

MOE has planned a video series to feature Principals and Teachers sharing words of assurance and advice for students receiving their N/O/A-Level results. The purpose of this video series is to:

- Assure the 'average' student, who may not have straight A's, a standout talent or a clear goal in life, that everyone, with time and effort, can find their purpose in the world.
- Share Principals' and teachers' real-life experiences and wisdom that students can carry with them as they move to the next stage of their education journey.
- Reinforce MOE's messages of placing less emphasis on grades and broadening the definition of success.

We are honoured that Ms Koh Bee Choo, our LH/CL, was invited to feature in one 6 videos in the series. The video was shot in Nov 2021 in our school, and is up on MOE social media platforms:

Facebook: <https://www.facebook.com/moesingapore/posts/286312620198564>

Instagram: <https://www.instagram.com/p/CYYvQLhAcfS/>

YouTube: <https://www.youtube.com/watch?v=bwgp87TdK1E>

MOE's Video on Secondary School Landscape

MOE produced a video on secondary school landscape in Nov 2021 for last year's PSLE students in choosing their secondary schs. The purpose of the video is to

- Inform parents of the range of different kinds of schools and also programmes and activities in every school
- Show that the learning experience in schools has changed
- Assure parents that whatever their child's strengths and interests, there are schools that can support their child's growth and journey through the education system

We are honoured that we are one of the schools invited to take part in the video production. 2 of our students are featured in the video interviews - Rathina Sabapathy Sachin (4E5/2022) and A'Zhim Mohd (4T1/2022). Rathina chose our school because he was impressed during the 2018 Open House and NCC (Air) suits him best [he is now a Sergeant Major, a pinnacle appointment in NCC (Air)]. He also enjoys chemistry lessons and hopes to be a doctor to save lives. A'Zhim chose our school because of floorball, even though it is a new sport to him. Floorball has taught him to be more resilient and determined. He is now the Vice-Captain of our floorball team and it has helped hone his leadership skills. A number of our students are also featured in the video packing goodie bags for our VIA project under our Learning for Life Programme in Community & Youth Leadership.

The video may be found on the MOE's Schoolbag website.

Best regards



Chia Chor Yann
Principal

**COMPASSVALE SECONDARY SCHOOL
SCHOOL CALENDAR FOR MAJOR EVENTS/PROGRAMMES 2022**

(Updated as of 5 Jan 2022 and subject to changes)

Term	Date	Day	Major School Programmes & Events
TERM 1	4-6 Jan	Tue-Wed	Sec 1 Orientation
	14 Jan	Fri	Sec 1 CCA Open House and Parents' Talk (Virtual)
	27 Jan	Thu	HBL Day 1 [Home-based Learning. Students need not report to school]
	31 Jan	Mon	Chinese New Year Celebration [Early dismissal; students will be informed of time]
	18 Feb	Fri	HBL Day 2
	8 Mar	Tue	HBL Day 3 [Sec 3 to be confirmed]
	9-11 Mar	Wed - Fri	STAR 1 Programme [School-wide student development programme]
TERM 2	31 Mar	Thu	HBL Day 4
	13 Apr	Wed	HBL Day 5
	25 Apr	Mon	HBL Day 6
	13 May	Fri	Marking Day [Students need not report to school] HBL Day 7 [Sec 1 & 3 only]
	23-26 May	Mon-Thu	STAR 2 Programme
	26-27 May	Thu-Fri	Meet the Form Teachers for Parents of all levels (Virtual)
TERM 3	4 Jul	Mon	School Holiday for Youth Day
	5 Jul	Tue	HBL Day 1
	29 Jul	Fri	HBL Day 2
	8 Aug	Mon	National Day Celebration [Early dismissal; students will be informed of time]
	10 Aug	Wed	School Holiday for National Day
	25 Aug	Thu	HBL Day 3
	1 Sep	Thu	Teachers' Day Celebration [Early dismissal; students will be informed of time]
	2 Sep	Fri	School Holiday for Teachers' Day
TERM 4	12 Sep	Mon	HBL Day 4
	21 Sep	Wed	HBL Day 5
	13 Oct	Thu	HBL Day 6
	14 Oct	Fri	Marking Day [Students need not report to school]
	25 Oct	Tue	Results Management Day [Students need not report to school]
	26-28 Oct	Wed - Fri	STAR 3 Programme
	28 Oct	Fri	Last day of School Term
NOV	19 Nov	Sat	Open House for P6 pupils / parents (To be confirmed)